Mandarin Chinese 1

23-24 School Year

**Instructor: Ms. Zhijing Fan**

**Email: zhijing\_fan@chino.k12.ca.us Response time: 48 hours** **Room: F129**

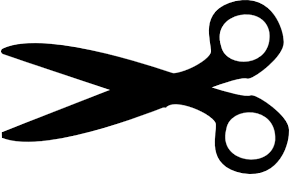
# Course Description/ Objectives

Mandarin Chinese 1: This class is designed for individuals at high school level who are well prepared for beginning level of learning with solid foundation of basis language skills. This is specially designed to help students build up the foundation and confidence at novice level to intermediate level.

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| **Online Platform**: Google Classroom  Icon  Description automatically generated | Required texts/Materials/Online Programs/Equipment/Resources:  * Textbooks:   Chinese 1: Go Far with Chinese   * Workbooks:   Chinese 1: Go Far with Chinese   * Class Notes Notebook (1) * Homework Notebook (1) * Google Chrome * Ear bud or headphone | Classroom Policies and Procedures:  * arrive on time * take attendance * Bell Work or Do Now * Student Learning Objectives (I DO) * Teacher’s Instruction (I DO) * Guided Practice (WE DO: Individual Practice/Peer Interaction/Group Collaboration) * Student Practice (YOU DO: individual Independent Work/Group Work) * Checking for Understanding (YOU DO) |
| **Behavior Expectation: Refer to 3 B’s Classroom Matrix**  The Three Bs – Morrison Academy Kaohsiung  Classcraft - What is PBIS: A guide for educators and administrators | Assignments (Renaissance Card and Bulldog Bucks are applied based on the policy regulated in PBIS.)  Students are expected to complete all work assigned. We encourage students to take ownership of their class work and homework assignments. The submit of all Class Work and Homework are expected to be completed punctually as scheduled. Missing Work & Late Work: **Missing assignment** will earn credit. Make up work is accepted only if the submit of the complete work takes place within 5 school business days after the due date. It will cause partial credit based on the quality of the work.  **Late work** is accepted and must be turned in within 5 school business days after the due date. Late work will earn partial credit and be graded partially based on the quality of the work.  Any missing work or late work caused by severe medical condition can be considered as exemption. | |
| Categories Participation: 5%  Class Work (SSR): 10%  Homework: 25%  Quizzes: 10%  Projects/Presentations: 15%  Unit Test (Essay): 15%  Final: 20% | Grading Policies: Gradebook grades are to be updated biweekly in Aeries.  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Letter Grade | A | B | C | D | F | | Percentage | 98-100 (A+)  92-97.9 (A)  90-91.9(A-) | 88-89.9 (B+)  82-87.9 (B)  80-81.9 (B-) | 78-79.9 (C+)  72-77.9 (C)  70-71.9 (C-) | 68-69.9 (D+)  62-67.9 (D)  60-61.9 (D-) | Below  60 | | |
| Communication: **Email:** zhijing\_fan@chino.k12.ca.us  **Phone call**: 909-627-3584 ext. 2249  **Parent Square**: Aeries Communication Parent Square | Plagiarism/Academic Dishonesty Plagiarism or any form of cheating is not allowed. Please refer to student handbook for detailed Academic Honesty Policy (description/consequences)   * **Plagiarism**:  Plagiarism is intentionally or knowingly presenting words, ideas, or work of others as one’s own work.  This includes copying class work, copying homework, copying reports, using work or a portion of work written or created by another but not crediting the source, using one’s own work completed in a previous class for credit in another class without permission or paraphrasing other’s work without giving credit. A student who provides their own work or test information to another student may also be disciplined for "sharing" work and/or test information. * **Cheating**:  This includes unauthorized “cheat sheets,” copying from another, looking at another student’s exam, opening books when not authorized to do so, obtaining advance copies of exams, and changing answers.  Rules concerning cheating will be always enforced.   **Consequences may include, but are not limited to the following**   * Zero grade on work, notation on report card * Possible loss of class and/or credits * Parent notification * Referral to counselor and/or administrator * Detention and other discipline | |

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# Keep your expectations high on achievement and low on people.

Cut off here ------------------------------------------------------------------------------------------------------------

# I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(student name) understand and agree upon the regulation and policy stated above in the syllabus.

Student Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date (M/D/Y): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date (M/D/Y): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_